

# Animal Adaptation

An introduction

# In this presentation, you can learn...

- about some words related to the topic of animal adaptation
- how features of an animal's body help them to survive where they live

# LEARNING with LONGLLEAT

**Let's start with some words...**

**Which of these words have you heard before? Do you know what any of these words mean?**



Habitat  
Camouflage  
Predator  
Prey  
Adaptation

## Habitat

A habitat is a place where an animal lives

There are many different types of habitat. Different habitats have different conditions. Polar habitats are cold, desert habitats are dry, rainforest habitats are full of lots of trees.





# Camouflage

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Camouflage is the use of things such as colour or pattern to blend into the surroundings.

Zebras can camouflage themselves with other zebras which makes them hard to see.



The pattern made by the scales of a royal python allow them to blend in with the leaves on the forest floor.



Bongos are a forest antelope, their markings reflect the light and dark shading in their habitat.





## Predator

A predator is any animal that catches and eats other animals.





# Prey

Prey are any animals that are caught and eaten by other animals.

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Some animals are both  
predator and prey



Meerkats are eaten by  
jackals and birds of prey.



Meerkats eat small birds, insects  
and other invertebrates.

# Adaptation

An **adaptation** is a feature an animal has that helps it survive in its **habitat**; where it lives.

We say animals are **adapted** to the **habitat** in which they live.

For example, a camel is **adapted** to live in the desert. They have many **adaptations** that help them to survive there.

**Let's think more about what adaptations are, by looking more closely at a camel**



# Look closer at a camel

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They have long eyelashes and hairy ears to keep out the sand.



They can close their nostrils to keep out sand.

They have thick lips so they can eat prickly desert plants.



They have wide feet to make it easier to walk on sand.

Fat is stored in their hump(s) so they can go without food for a long time.



They have thick fur on top of their body to protect their skin from sun, but thin fur underneath to keep cool.

**Let's think more about what a  
habitat might be like**



# It might be a cold habitat

The fur coat of wolves can be very thick, it has two layers to keep them warm and dry.



Reindeer have fur on the bottom of their hooves which helps stop them slipping on icy ground.

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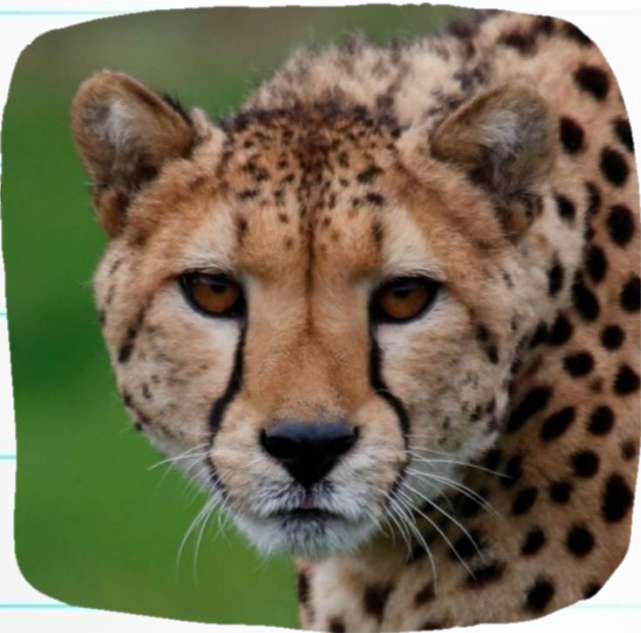
Red pandas use their long fluffy tails like a blanket, wrapping it around themselves to keep warm.





# It might be a hot habitat

The black striped markings that run down a cheetah's face are said to reflect the glare of the sun away from the eyes, acting like a pair of sunglasses.



Ostriches can use their large wings to fan themselves to keep cool. They are also great for balance and running across the African savannah.

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Fennec foxes have large ears that radiate the heat to help them keep cool.



It is not just the conditions in their habitat, such as temperature, in which animals have to survive. They also need to be able to move around their habitat.



# Life in trees

Chameleons' feet are designed to grip the branches of trees with ease.



Koalas have a pad and extra thick fur on their bottoms that acts like a cushion, making it more comfortable to sit in trees all day long.

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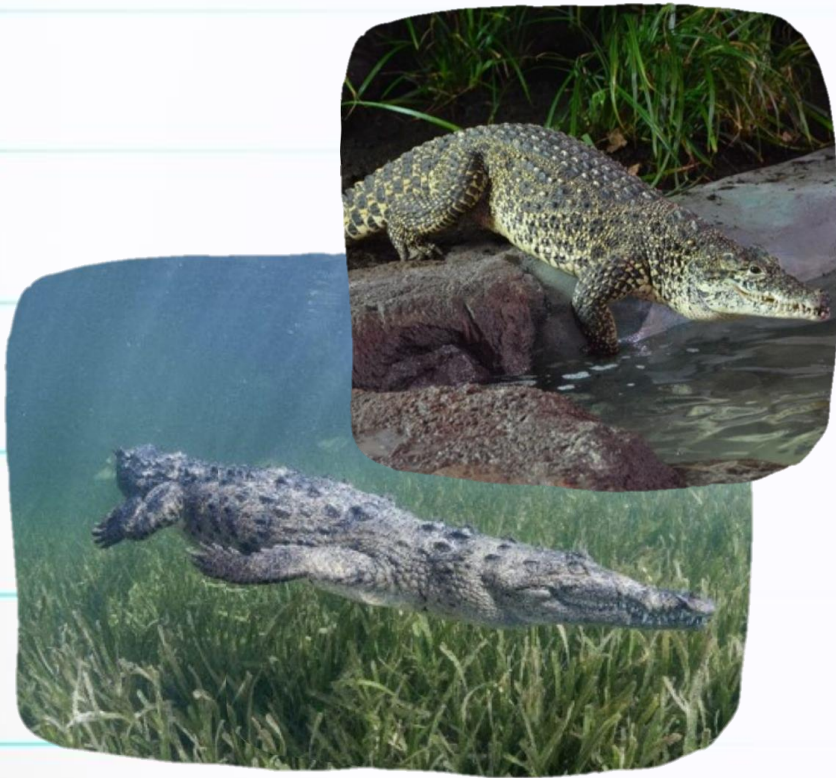
Bintourongs have a prehensile tail that can grasp branches as they move through the trees.



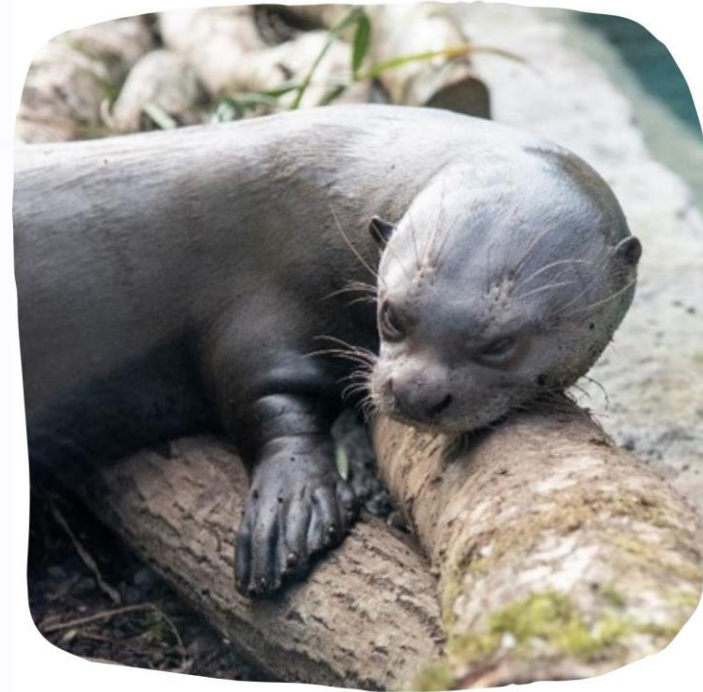


# Moving in water

Crocodiles have a streamlined flat body and a long, flexible tail that allows them to move and turn easily in water.



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Giant otters/European otters have webbed feet, which they use as paddles to propel them quickly through water.

**Closely related animals may have different adaptations depending on the habitat they live in.**

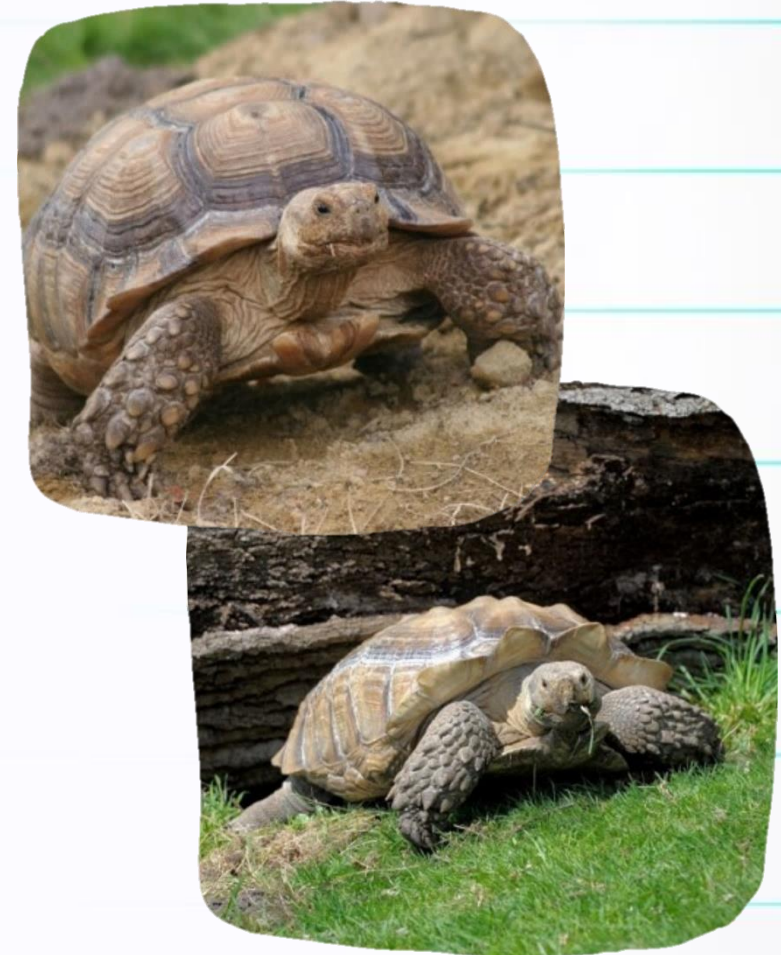


## Closely related animals



Sea turtles live in water. They have flattened shells so their body is more streamlined and can move through the water with ease. They have flippers to help propel them through the water.

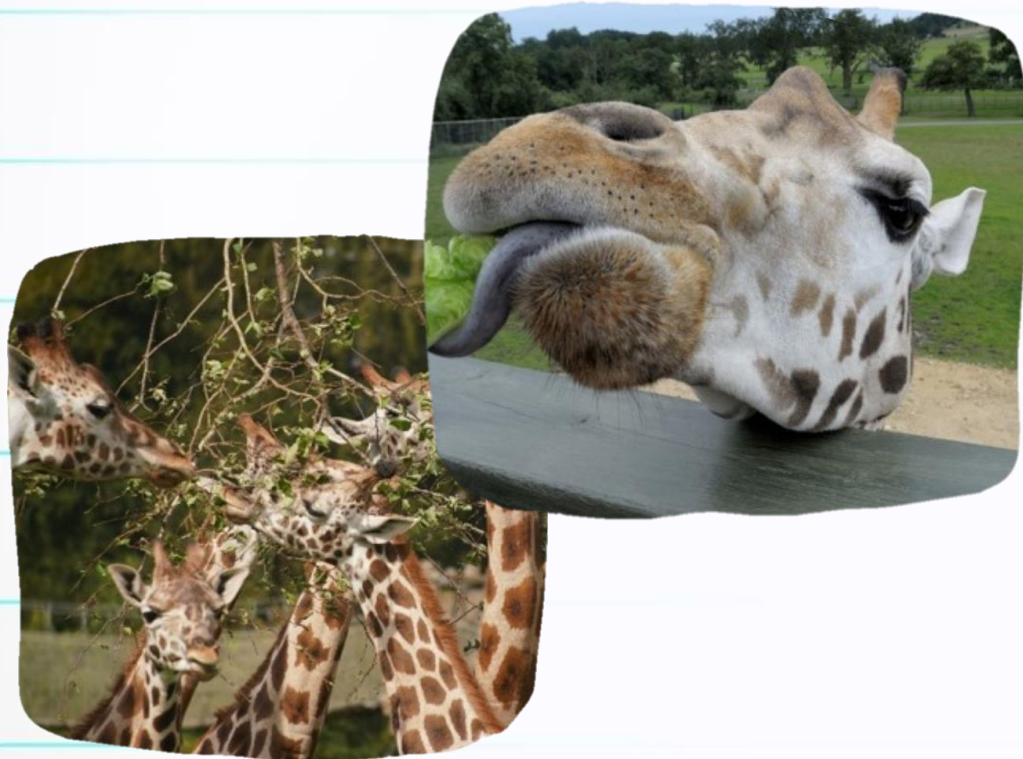
Tortoises live on land. Their shell is domed. Their stout legs and feet lift their body off the ground as they walk along. They have claws on their feet to help with digging.





**Animals also have adaptations that are related to feeding.**

## Feeding adaptations



Giraffe use their long tongues to eat the leaves of the thorny Acacia tree.

Lions' light sandy coloured coats blend in with the dry savannah grasses. This helps them to stay hidden as they stalk their prey. Can you think of any other adaptations lions have to help them catch their prey?



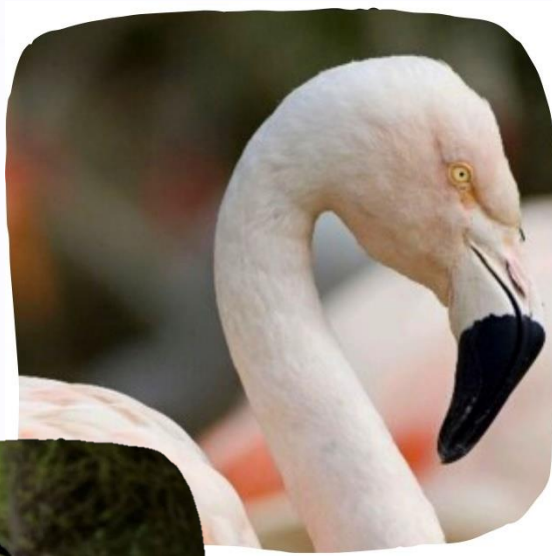


# Bird beaks are adapted differently depending on the food they eat.

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Spoonbills catch their food (small invertebrates) by sweeping their flat, open beak from side to side in the water and snapping it shut when prey passes in between.



Ibis have long beaks they can use to probe mud and soil in search of food.

Flamingo beaks act like a sift, separating mud and silt from the algae and shrimp they eat.





Closely related animals may have different adaptations depending on their habitat *and* what they eat.

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White rhinos graze grasses. They have very wide, square lips and keep their head low to the ground as they eat.

Black rhinos browse bushes and trees. They have a strong, pointed upper lip that helps them to pull the leaves off.



# Summary

All animals are **adapted** to their **habitat**. They have special features that help them to survive.

All animals also have **adaptations** for feeding.

To understand about **adaptations** you should think about the **habitat** an animal lives in, and what it eats.

## Activities to try



# Pick an Animal

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Choose an animal that you are familiar with.

What **habitat** does your animal live in?

What is the **habitat** like?

Draw a detailed picture of your animal.

Can you identify any **adaptations** that help them survive in their **habitat**? Label these on your picture.

## Hints

Think about the conditions in their **habitat**.

Think about how your animal moves around their **habitat**.

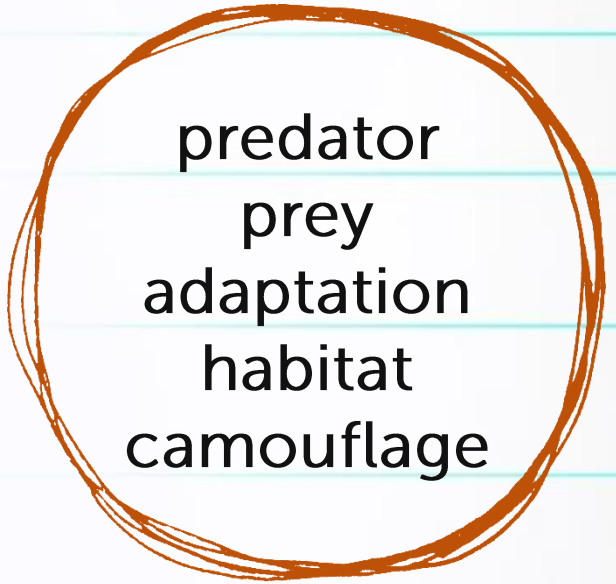
Look closely at their hands/feet.

Think about how it gets food.

# Word Meanings

Complete the sentences below using the words in the circle

1. \_\_\_\_\_ is the place where an animal lives.
2. A \_\_\_\_\_ is any animal that catches and eats other animals.
3. \_\_\_\_\_ are any animals that are caught and eaten by other animals.
4. \_\_\_\_\_ is the use of things such as colour or pattern to blend into the surroundings.
5. An \_\_\_\_\_ is a feature an animal has that helps it survive in its habitat; where it lives.



predator  
prey  
adaptation  
habitat  
camouflage

# Design an Animal

Design an animal to suit a [habitat](#) of your choice. Give it [adaptations](#) to help it survive there.

What [habitat](#) does your animal live in?

What is the [habitat](#) like?

Draw a detailed picture of your animal.

Label any [adaptations](#) that help them survive in their [habitat](#) on your picture.

## Hints

Think about the conditions in their [habitat](#).

Think about how your animal moves around their [habitat](#).

Look closely at their hands/feet.

Think about how it gets food.



# Write an animal talk

Imagine you're an animal keeper. A keeper will often give a talk about an animal they look after. Using what you have learnt about adaptations, write a talk to tell visitors more about one of the animal species you could see at Longleat.

## Hints

Start by introducing yourself.

Include information on what habitat the animal comes from and what that habitat is like.

Draw attention to adaptations that help the animal to survive in their habitat.

Talk about feeding adaptations – you might even choose to feed your animal if you were doing it for real, so point out any adaptations the visitors may see in action.