

History of the key mills

at Mill Waters heritage site



Pupils will gain an understanding of the historic mills which once produced yarn and textiles around Mansfield and Sutton-in-Ashfield. They will learn how the mills were converted from flour milling to cotton manufacture and the significance of the Reservoir to the Mill Water's industrial heritage.

They will gain an insight into the textile heritage of the area, which began with framework knitting and then evolved into large scale textile manufacture with the industrial revolution in the late 18th century.

They will learn about some of the key local figures who contributed to Mansfield's textiles boom in the early 18th century and how they are remembered around the town.

WHAT YOU WILL NEED

- HM_L1LO** Lesson Overview
- HM_L1TN** Teacher's Notes
- HM_L1TS** Teacher's Slides
- HM_L1HO1** Map of Mansfield and Sutton's historic mills
- HM_L1HO2** List of the key mills and what they produced
- HM_L1HO3** Map of Sutton with street names highlighted

LEARNING ACTIVITIES

Learning will be embedded through a group discussion prompted by the Teacher's Notes. Pupils will then develop their own presentation, incorporating the knowledge they have gained from the Teacher's Slides and handouts.

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LESSON OVERVIEW

LINKS TO THE CURRICULUM

HISTORY

Significant historical events, people and places in their own locality (Key Stage 1).

A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066).

A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality (Key Stage 2).

ENGLISH

Competency in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

SPOKEN LANGUAGE (YEARS 1-6)

- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
- Participate in discussions, presentations, performances, role play, improvisations and debates.
- Gain, maintain and monitor the interest of the listener(s).
- Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary (Key Stage 2).