

Consultation summary

CHILDREN AND YOUNG PEOPLE

A strategic framework for Jersey 2011

December 2010

This is a summary of the Strategic Framework. It has been developed for consultation purposes. If you would like a full copy which provides additional background information please:

- visit www.gov.je/consultations
- call 442285 or
- email: childrensplan@health.gov.je.

Purpose of consultation

To ask children and young people, parents, members of the public and professionals whether the proposed Strategic Framework accurately reflects what needs to be done to ensure that all children and young people in Jersey reach their full potential and lead happy, healthy lives.

Closing date of consultation: 15 February 2011

How to respond to the consultation

To respond please complete a copy of the consultation questionnaire which can be found on page 19 of this document. Please send your completed questionnaire by post or email to:

Children and Young People's Strategic Framework
Health and Social Services Department
4th Floor, Peter Crill House
Gloucester Street
St Helier
JE1 3QS

Email: childrensplan@health.gov.je.

What happens after the consultation is finished

The Children's Policy Group will consider all the responses that are submitted. The Strategic Framework will then be updated and presented to the States for consideration. This will be in Spring/Summer 2011.

A summary of the consultation responses will be made available from www.gov.je/consultations

Once the Strategic Framework has been adopted, implementation schedules will be developed outlining the activities and services to be delivered in order to achieve the vision and outcomes established in the Strategic Framework.

This consultation paper has been sent to the following individuals / organisations:

Scrutiny Office	Girl Guiding Association	Jersey Women's Refuge
States Members	Headway Brain Injury	Jersey Youth Trust
States Departments	Association	Les Amis
ACET	Hearing Resource Centre	Lions Club of Jersey
Air Training Corps	Help a Jersey Child	Milli's Child Contact Centre
Ace of Clubs	Jersey Association of Youth	NSPCC
Army Cadet Force League	and Friendship	National Autistic Society
Autism Jersey	Jersey Asthma Society	National Childbirth Trust
BaSS	Jersey Blind Society	Sundee Watts Memorial
Boys Brigade	Jersey Child Care Trust	Fund
Brig-y-don	Jersey Child Protection	St. John Ambulance
Bridge	Committee	Scope
Brighter Futures	Jersey Dyslexia Association	The Jersey Domestic Violence
Brook	Jersey Employment Trust	Forum
Causeway Association	Jersey Epilepsy Association	The Shelter Trust
Centre Point Trust	Jersey Fostercarers	Tommy's - the baby charity
Communicare	Association	Variety Club
Crimestoppers	Jersey Friends of Anthony	Victim Support Jersey
Duke of Edinburgh Awards	Nolan Trust	Portuguese Consul
Eating Disorders Support	Jersey Haemophilia Group	Polish Consul
Group	Jersey Mencap	Prison, Me No Way
Early Years Network	Jersey Society for Deaf	Princes Trust
Family Mediation Service	Children and Young Adults	Sea Cadet Corps
Family Nursing and Home	Jersey Sports Association for	Scout Association
Care	the Disabled	

Contents of consultation summary

Section 1: Introduction

Foreword	5
Why have a strategic framework for children and young people?	6
Who is it for?	6
What services does it apply to?	6
Our vision, principles and outcomes	7

Section 2: Achieving the outcomes

Be healthy	9
Be safe	10
Achieve	11
Grow in a stimulating, nurturing environment	12
Be responsible and respected	13
Have a voice and be heard	14
Move confidently into adulthood	15

Section 3: Making it happen

Planning services	17
-------------------	----

Consultation questionnaire	19
-----------------------------------	-----------

Section 1: Introduction

Foreword to consultation

The Children's Policy Group want Jersey to be a great place to live, somewhere all children and young people have the best possible opportunities in life. That is why we are creating a Children and Young People's Strategic Framework. It will set out what we must do to ensure that all children and young people - including those who face disadvantage or disability - reach their full potential and lead happy, healthy lives.

This consultation document is designed to establish an overall outline of what that Strategic Framework should be. It is a starting point, defining the vision, development focus and principles. Once this framework is agreed fully costed implementation plans will be developed by the Children's Policy Group.

The implementation plans will outline in detail, who will do what, when and how. This will include, where necessary, the redesign of policies, services, budgets and working practices to improve opportunities for our children and young people without increasing the burden on existing and future taxpayers.

We hope to achieve this within the resources approved for the coming years by making better informed, collective decisions about the services we provide and re-directing funding if required. The Strategic Framework proposes the establishment of a decision making, commissioning and delivery structure that will lead this work. The structure will work across the boundaries of States Departments and include external agencies and service providers as equal partners. It will promote a new culture of joint working and commissioning which is essential if we are to deliver effective, affordable seamless services that follow children on their journey into adulthood.

This document describes a framework around which services can be developed. It does not set out a detailed account of what we are going to do or how, but instead aims to identify key issues and set out what we want to achieve and why.

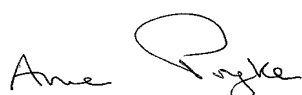
The Strategic Framework has not been produced in isolation. Children, young people, parents, teachers, social workers, health care and charity professionals have already helped shape it. We would now like more input to ensure that it meets the needs of all children and young people.

Are the outcomes and development focus correct? Are there any omissions? Do you support the principles? How can we ensure that investment in early intervention really can make a difference? Should our youth justice system focus on the needs of children, rather than on their deeds? Should we create joint decision making structures?

We are determined to work together to improve outcomes for all the Island's children and young people and with your help we believe that this Strategic Framework can help us achieve that goal.

Thank you to everyone who has been involved in developing this consultation document and to everyone who will be involved over the coming years to help us deliver a bright future for all Jersey's children and young people.

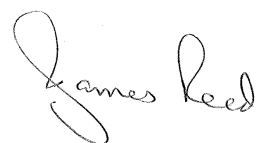
Children's Policy Group



**Deputy Anne Pryke
Minister, Health & Social
Service**



**Senator Ian Le Marquand,
Minister, Home Affairs**



**Deputy James Reed
Minister, Education,
Sports & Culture**

Why have a Strategic Framework for Children and Young People?

We are a small island and our children and young people are not always able to access the same range of services, facilities or opportunities that others have in the UK, mainland Europe or elsewhere. The number of children and young people in Jersey is not large (approximately 16,500 under 16 year olds) but some of the issues they face are more complex than those faced in other jurisdictions. These issues include:

- limited higher education opportunities on the Island and associated costs of studying in the UK or elsewhere
- housing qualifications restricting opportunities and choices (particularly for young people who were not born on the Island)
- high cost of housing making it difficult to rent or purchase property and live independently
- small population size making anonymity hard for vulnerable young people
- lack of specialist facilities for those with a disability or additional needs
- dominance of the finance industry influencing the range of employment opportunities
- population density creating particular pressures on availability of land
- particularly high proportion of working mothers creating child care pressures
- high divorce rates contributing to breakdown in family relations.

When developing services or infrastructure to help address these issues Jersey does not have the same economies of scale as other jurisdictions, so we must ensure we invest our resources - people, effort, time, money and knowledge - in a way that delivers the greatest possible benefits for all children and young people.

Who is it for?

The Strategic Framework is for all the Island's children and young people regardless of their needs or their circumstances.¹

It clearly sets out for them, their parents and carers, service providers, politicians and decision makers, what we want to achieve on their behalf.

What services does it apply to?

The Framework will apply to all services for children and young people that are either delivered by the States or funded and supported by the States but delivered by external agencies. The Framework will also be of relevance to non-States funded services as it will seek to reduce duplication and identify gaps.

¹ The Strategic Framework applies to children and young people aged 0 to 18 years (apart from in the case of some young people with additional needs, where the age range is up to 25 years).

Our vision

We want all children and young people to grow up in a safe, supportive Island community in which they achieve their full potential and lead happy, healthy lives.

Our principles

Four core principles underpin this vision:

1. the welfare of all children is a principle consideration
2. a focus on early intervention in order to prevent problems developing and escalating thus reducing the need for high cost targeted and specialist services
3. services must be designed and commissioned based on need, impact, effectiveness, efficiency and value for money
4. we must work in partnership across sectors to ensure best use of knowledge, expertise and resources

Seven outcomes

Seven key outcomes have been identified which will help make our vision a reality. These outcomes will be delivered in accordance with our principles.

We want all children and young people to:

1. be healthy
2. be safe
3. achieve
4. grow in a stimulating, nurturing environment
5. be responsible and respected
6. have a voice and be heard
7. move confidently into adulthood

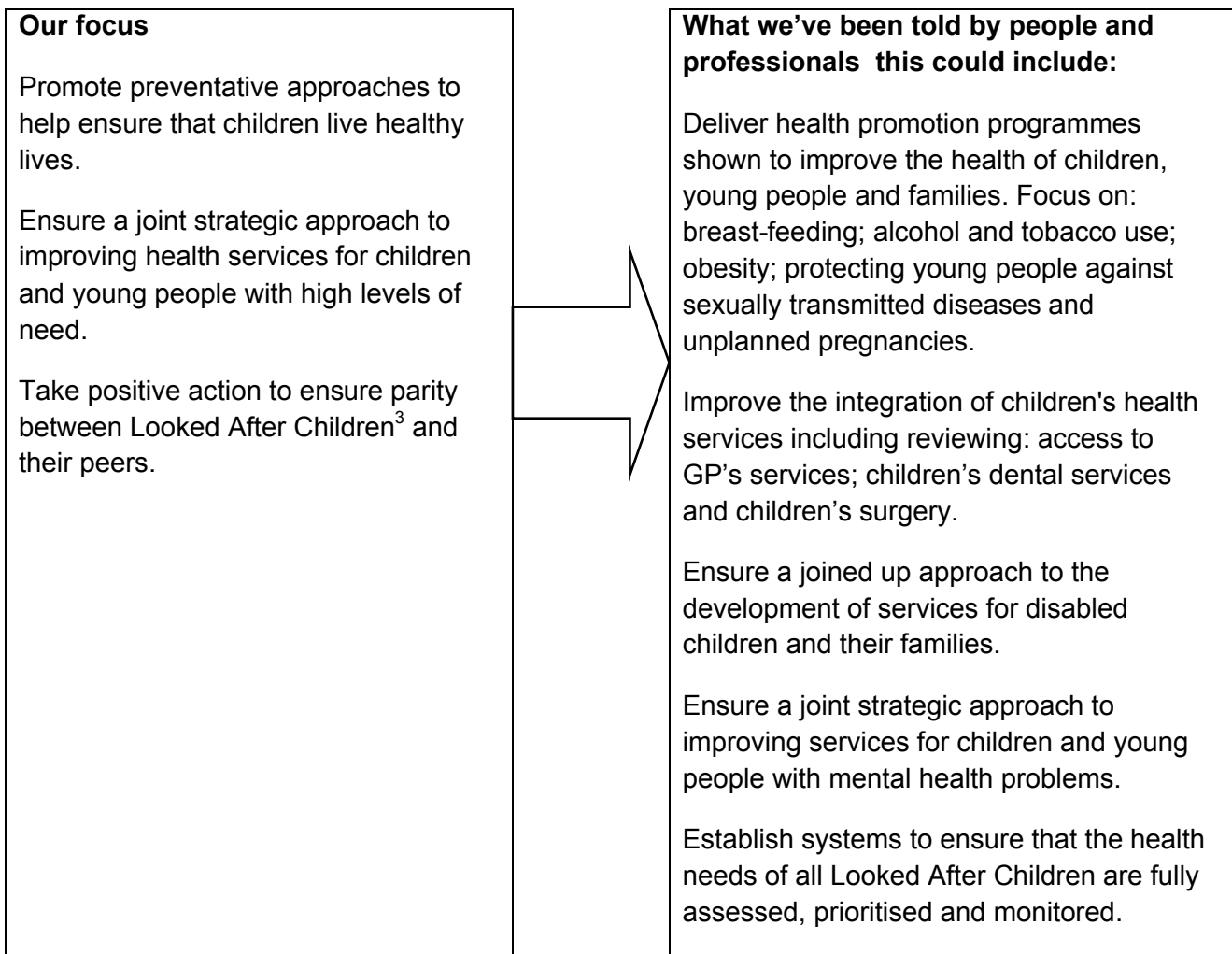
Section 2: Achieving the outcomes

Be healthy

We want children and young people to enjoy good health - physically, mentally and emotionally. We will work to improve their understanding of health issues, promote their wellbeing and improve services.

Focus for future development

Based on an assessment of the issues affecting the health and wellbeing of children and young people we propose to focus, in the first instance, on the following developments²



² Data relating to this outcome and information about services already being delivered are included in the full Strategic Framework document which provides more detail about why these developments are being proposed (available from www.gov.je/consultations)

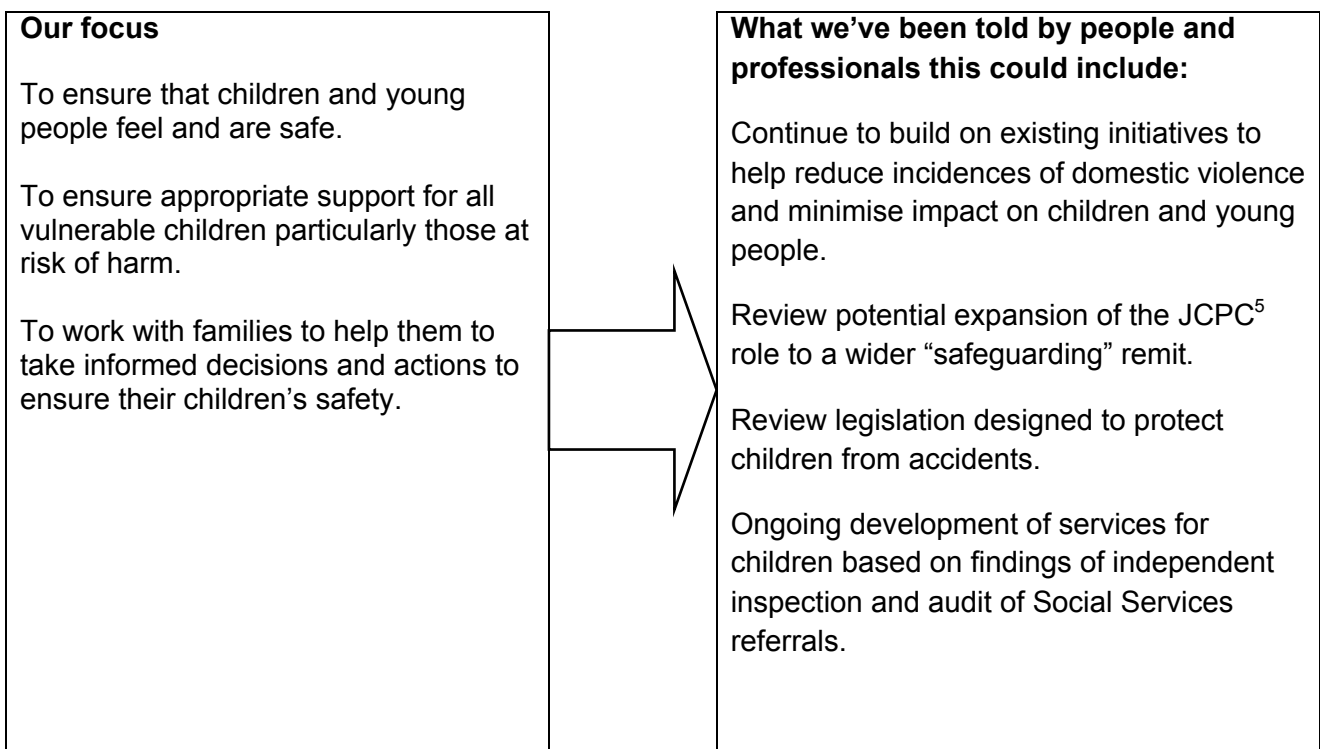
³ Looked After Children - Any child who is in the care of the States of Jersey.

Be safe

We want to protect children and young people in our community and help keep them safe from harm. We will work to reduce the risks they face and help develop protective behaviours.

Focus for future development

Based on an assessment of the issues affecting the safety of children and young people we propose to focus, in the first instance, on the following developments⁴:



⁴ Data relating to this outcome and information about services already being delivered are included in the full Strategic Framework document which provides more detail about why these developments are being proposed (available from www.gov.je/consultations)

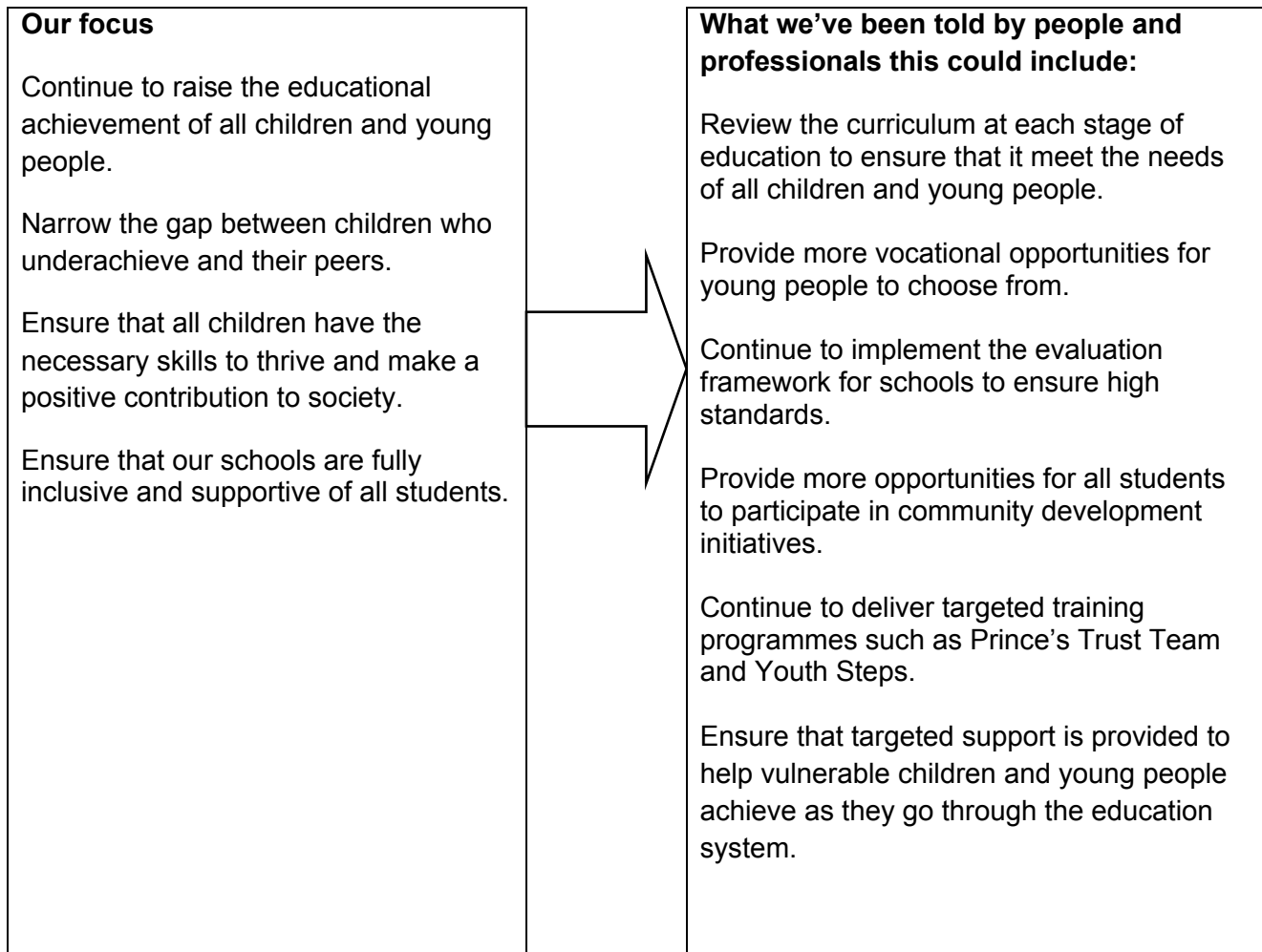
⁵ The Jersey Child Protection Committee (JCPC) was established in 1996 to facilitate a co-ordinated approach to protecting children from hard or maltreatment.

Achieve

We want all children and young people to realise their aspirations and achieve their full potential. We will work to improve the opportunities available for all including those with additional needs.

Focus for future development

Based on an assessment of the issues affecting the ability of children and young people to achieve their full potential we propose to focus, in the first instance, on the following developments⁶:



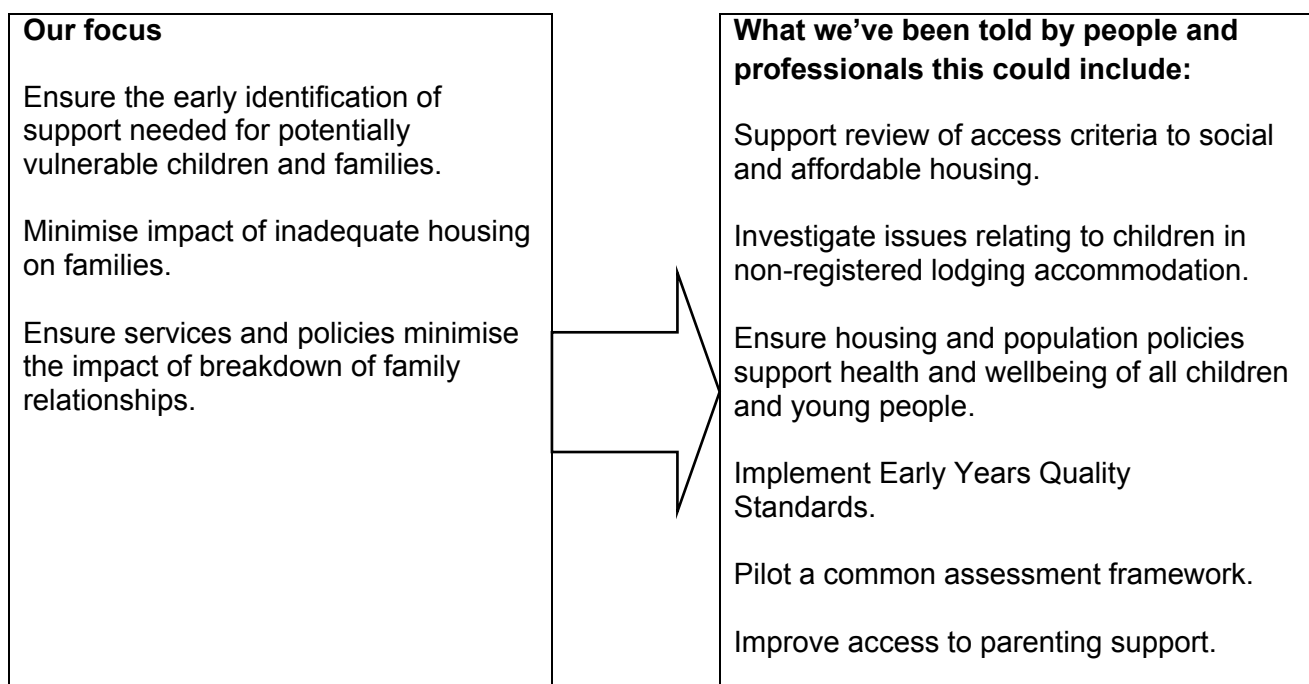
⁶ Data relating to this outcome and information about services already being delivered are included in the full Strategic Framework document which provides more detail about why these developments are being proposed (available from www.gov.je/consultations)

Grow in a stimulating, nurturing environment

We want all children and young people to feel cared for, nurtured and inspired by the community around them. We will work to improve the support provided to families, and others who care for children, to enable this to happen.

Focus for future development

Based on an assessment of the issues that affect whether children and young people feel cared for and inspired by the community around them, we propose to focus, in the first instance, on the following developments⁷:



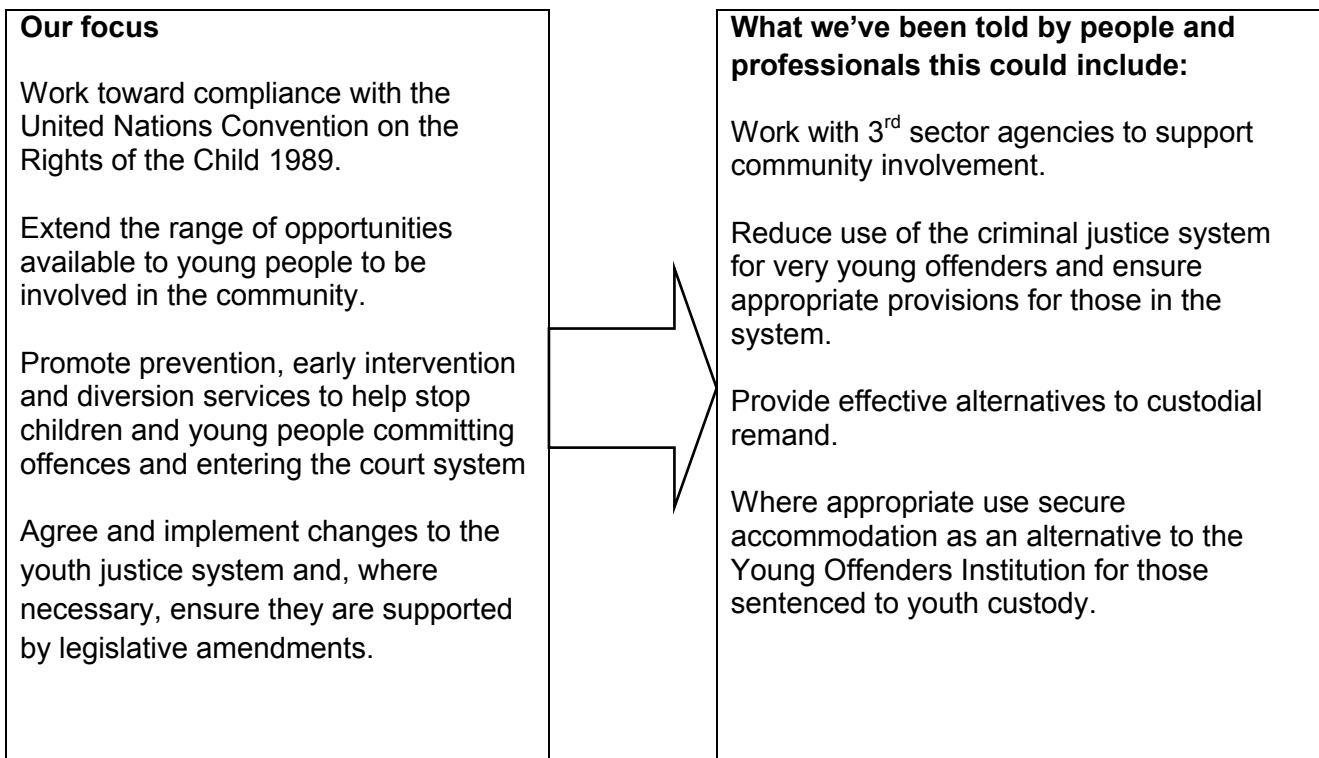
⁷ Data relating to this outcome and information about services already being delivered are included in the full Strategic Framework document which provides more detail about why these developments are being proposed (available from www.gov.ie/consultations)

Be responsible and respected

We want children and young people to act responsibly and to be respected by others. We will work with them and the wider community, including those involved in youth justice, to help engender mutual respect and understanding.

Focus for future development

We propose, in the first instance, to focus on the following developments. We believe these will help ensure that children and young people act, and are perceived to act, in a responsible manner⁸.



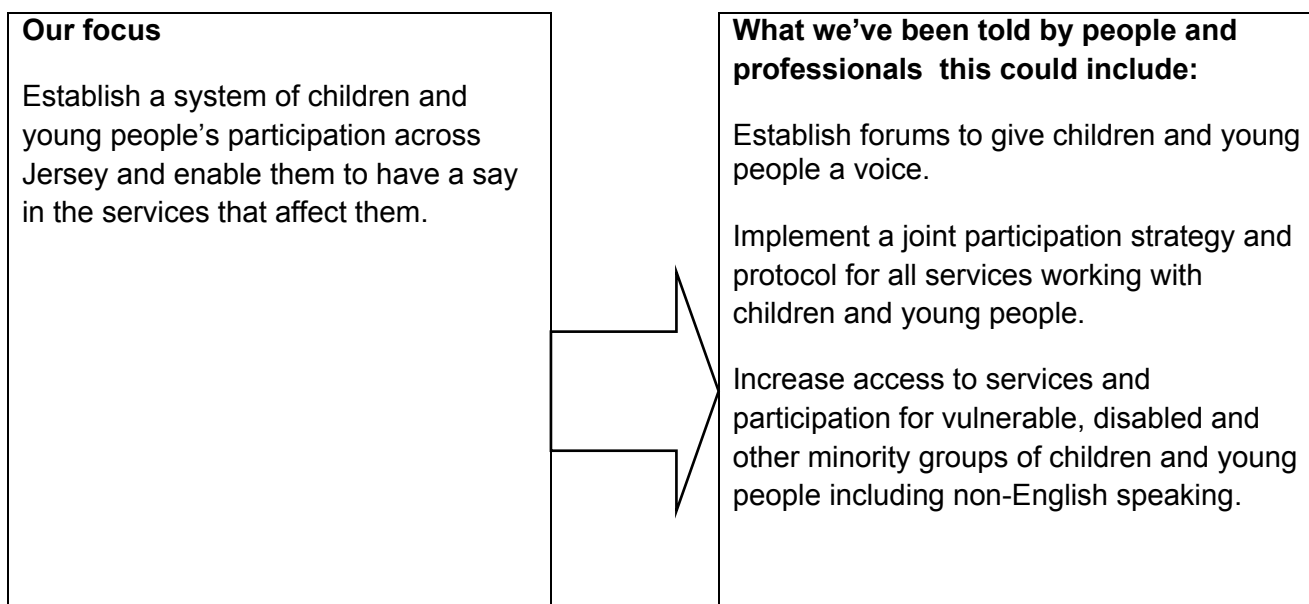
⁸ Data relating to this outcome and information about services already being delivered are included in the full Strategic Framework document which provides more detail about why these developments are being proposed (available from www.gov.ie/consultations)

Have a voice and be heard

We value the contribution that children and young people make. We will work to support them as active citizens and provide opportunities for them to be involved in the development of services and issues that affect their lives.

Focus for future development

We propose, in the first instance, to focus on the following developments. We believe these will help children and young people to have a voice and be heard⁹.



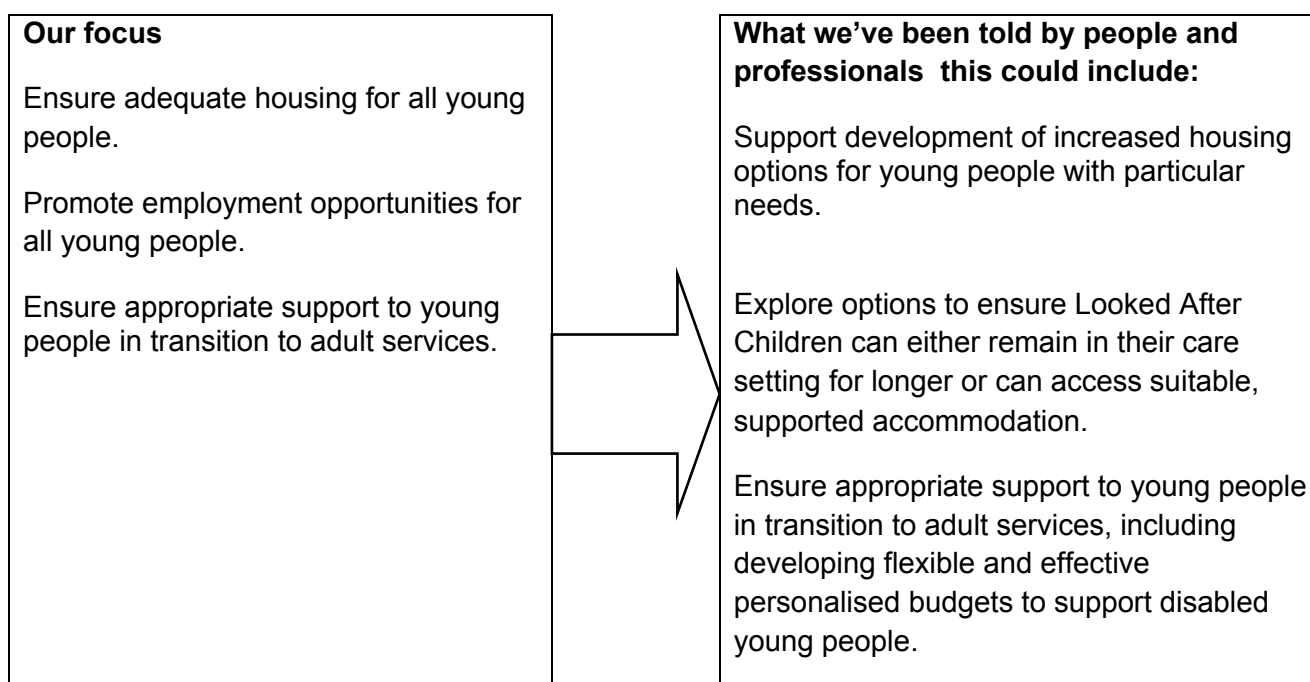
⁹ Data relating to this outcome and information about services already being delivered are included in the full Strategic Framework document which provides more detail about why these developments are being proposed (available from www.gov.je/consultations)

Move confidently into adulthood

We want children and young children to grow into confident, fulfilled adults. We will work to reduce the barriers that can make the transition into adulthood harder for some.

Focus for future development

Based on an assessment of the issues that affect children and young people's ability to grow confidently into adulthood we propose to focus, in the first instance, on the following developments¹⁰:



¹⁰ Data relating to this outcome and information about services already being delivered are included in the full Strategic Framework document which provides more detail about why these developments are being proposed (available from www.gov.je/consultations)

Section 3: Making it happen

Planning services

We want children and young people to benefit from affordable, effective services that deliver the best outcomes for them. We will work together, across organisational boundaries to identify priorities and commission and monitor services that are best able to meet need.

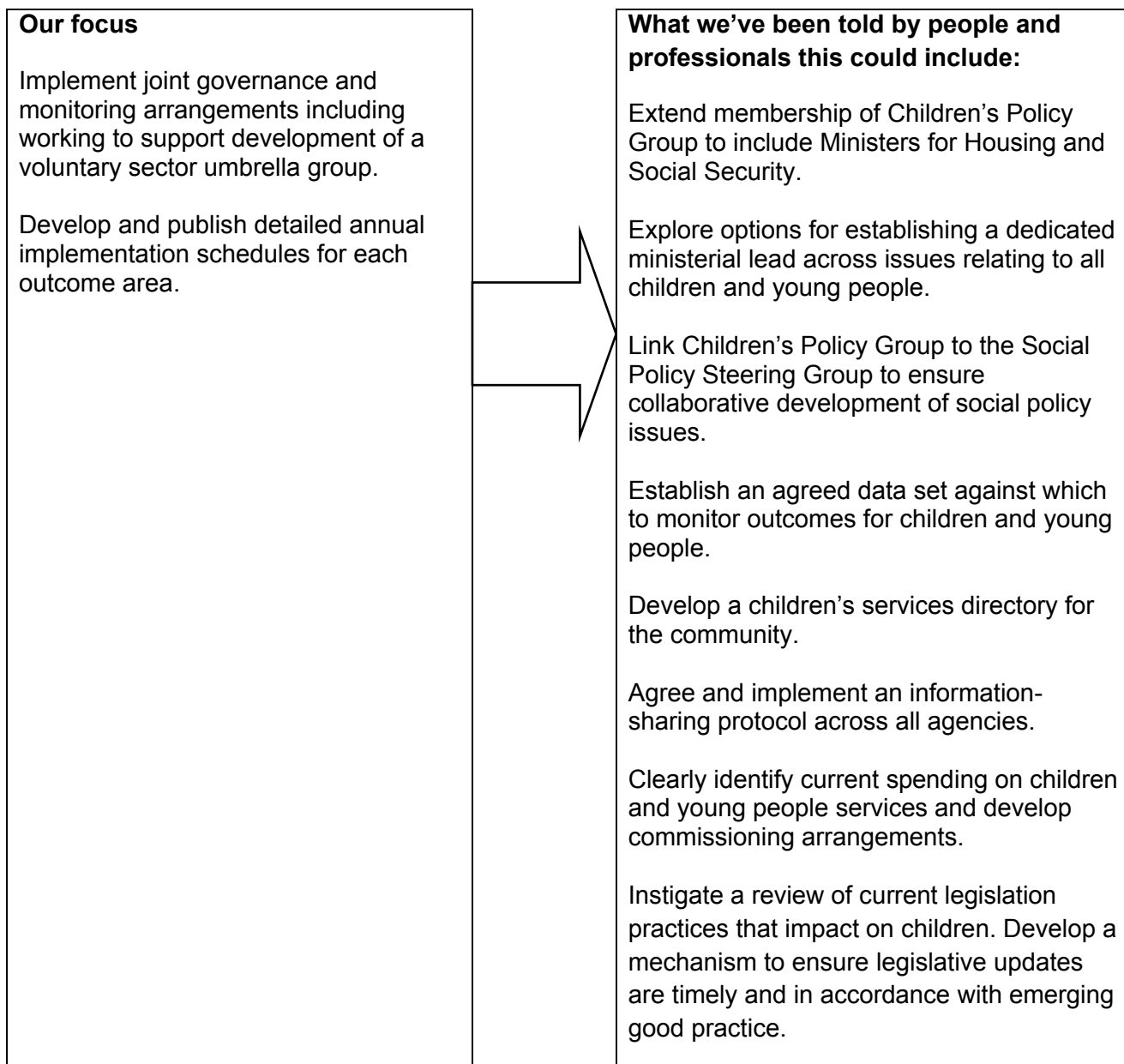
A new governance, monitoring and commissioning structure will be established to oversee delivery of the Strategic Framework. Its function will be to:

- develop implementation schedules for each of the seven outcomes
- commission and decommission services
- identify and commit resources (people; time; knowledge; money) from budgets and staffing contingents
- establish robust data sets for benchmarking and comparative purposes
- drive forward changes in policies, practices and legislation that impact on children and young people.

<p>Children’s Policy Group Who: Ministers for Health & Social Services, Home Affairs, Education, Sports & Culture</p> <p>Role: Provide political leadership and represent the needs and interests of all Jersey’s children and young people in the States of Jersey</p>		<p>Community & Voluntary Sector Group Who: independent umbrella group of voluntary sector organisations that represent the interests of the sector</p> <p>Role: Provide information, advice and ideas and, as direct service providers, contribute to the range of services delivered in the community</p>
<p>Corporate Management Group Who: Departmental Chief Officers and Directors of Finance with budgetary responsibility for States funded services</p> <p>Role: Review, assess and agree commissioning and delivery proposals</p>		
<p>Operational Planning Group Who: Representatives of key agencies (proposed members inc: States, charities, the legal profession, schools and GPs)</p> <p>Role: Ensure delivery of the implementation schedules. Analyse what is needed; ensure the right organisation is able to deliver the right service; review the effectiveness of the services</p>		
<p>Outcome sub-groups:</p> <ul style="list-style-type: none"> • Be healthy • Be safe • Achieve • Grow in a stimulating, nurturing environment • Be responsible and respected • Move confidently into adulthood <p>Who: representatives of relevant partner agencies</p> <p>Role: produce and deliver annual implementation plans</p>	<p>Have a Voice and Be Heard outcome sub-group and Children & Young people’s Forum</p> <p>Who: children and young people from across the Island</p> <p>Role: to act as <i>Have a Voice and Be Heard</i> outcome sub-group and to provide information, advice and ideas and hold officials to account for delivering the Strategic Framework.</p>	

Focus for future development

We propose, in the first instance, to focus on the following developments:



Consultation questionnaire

Please answer as many, or as few, of the questions as you want. Send your completed questionnaire by post or email to:

Children and Young People's Strategic Framework
Health and Social Services Department
4th Floor, Peter Crill House
Gloucester Street
St Helier
JE1 3QS

Email: childrensplan@health.gov.je.

Closing date of consultation: 15 February 2011

1. The vision and four principles (page 7)

Our vision: We want all children and young people to grow up in a safe, supportive Island community in which they achieve their full potential and lead happy, healthy lives.

A. How much do you agree or disagree with the vision (please tick one box)?

<input type="checkbox"/>	Strongly agree
<input type="checkbox"/>	Slightly agree
<input type="checkbox"/>	Slightly disagree
<input type="checkbox"/>	Strongly disagree
<input type="checkbox"/>	Not sure

B. Thinking about the vision, is there anything else we should...

i. add in? (please tell us what and why):

ii. take out? (please tell us what and why):

C. Overall, how much do you agree or disagree with principle 1 "the welfare of all children is a principle consideration"

<input type="checkbox"/>	Strongly agree
<input type="checkbox"/>	Slightly agree
<input type="checkbox"/>	Slightly disagree
<input type="checkbox"/>	Strongly disagree
<input type="checkbox"/>	Not sure

D. Overall, how much do you agree or disagree with principle 2 "a focus on early intervention in order to prevent problems developing and escalating, thus reducing the need for high cost targeted and specialist services"?

<input type="checkbox"/>	Strongly agree
<input type="checkbox"/>	Slightly agree
<input type="checkbox"/>	Slightly disagree
<input type="checkbox"/>	Strongly disagree
<input type="checkbox"/>	Not sure

E. Overall, how much do you agree or disagree with principle 3 “services must be designed and commissioned based on need, impact, effectiveness, efficiency and value for money”?

	Strongly agree
	Slightly agree
	Slightly disagree
	Strongly disagree
	Not sure

F. Overall, how much do you agree or disagree with principle 4 “we must work in partnership across sectors to ensure best use of knowledge, expertise and resources”?

	Strongly agree
	Slightly agree
	Slightly disagree
	Strongly disagree
	Not sure

G. Thinking about the four principles overall, is there anything else we should...

i. add in? (please tell us what and why):

ii. take out? (please tell us what and why):

2. Be healthy 9

We want children and young people to enjoy good health - physically, mentally and emotionally. We will work to improve their understanding of health issues, promote their wellbeing and improve services.

A. Thinking about what Jersey already does to support children and young people to be healthy, is there anything we should be doing more of? (please tell us what and why):

B. Thinking about what Jersey already does to support children and young people to be healthy, is there anything we should be doing less of? (please tell us what and why):

C. Thinking about what Jersey already does to support children and young people to be healthy, is there anything we should stop doing? (please tell us what and why):

D. Thinking about the suggestions for the focus for future development (see page 9), is there any suggestions that you don't agree with? (please tell us which and why):

E. Do you have any other suggestions? (please tell us what and why):

3. Be safe (page 10)

We want to protect children and young people in our community and help keep them safe from harm. We will work to reduce the risks they face and help develop protective behaviours

A. Thinking about what Jersey already does to support children and young people to be safe, is there anything we should be doing more of? (please tell us what and why):

B. Thinking about what Jersey already does to support children and young people to be safe, is there anything we should be doing less of? (please tell us what and why):

C. Thinking about what Jersey already does to support children and young people to be safe, is there anything we should stop doing? (please tell us what and why):

D. Thinking about the suggestions for the focus for future development (see page 10), is there any suggestions that you don't agree with? (please tell us which and why):

E. Do you have any other suggestions? (please tell us what and why):

4. Achieve (page 11)

We want all children and young people to realise their aspirations and achieve their full potential. We will work to improve the opportunities available for all including those with additional needs.

A. Thinking about what Jersey already does to support children and young people to achieve, is there anything we should be doing more of? (please tell us what and why):

B. Thinking about what Jersey already does to support children and young people to achieve, is there anything we should be doing less of? (please tell us what and why):

C. Thinking about what Jersey already does to support children and young people to achieve, is there anything we should stop doing? (please tell us what and why):

D. Thinking about the suggestions for the focus for future development (see page 11), is there any suggestions that you don't agree with? (please tell us which and why):

E. Do you have any other suggestions? (please tell us what and why):

5. Grow in a stimulating, nurturing environment (page 12)

We want all children and young people to feel cared for, nurtured and inspired by the community around them. We will work to improve the support provided to families, and others who care for children, to enable this to happen.

A. Thinking about what Jersey already does to support children and young people grow in a stimulating, nurturing environment, is there anything we should be doing more of? (please tell us what and why):

B. Thinking about what Jersey already does to support children and young people grow in a stimulating, nurturing environment, is there anything we should be doing less of? (please tell us what and why):

C. Thinking about what Jersey already does to support children and young people to grow in a stimulating, nurturing environment is there anything we should stop doing? (please tell us what and why):

D. Thinking about the suggestions for the focus for future development (see page 12), is there any suggestions that you don't agree with? (please tell us which and why):

E. Do you have any other suggestions? (please tell us what and why):

6. Be responsible and respected (page 13)

We want children and young people to act responsibly and to be respected by others. We will work with them and the wider community, including those involved in youth justice, to help engender mutual respect and understanding.

A. Thinking about what Jersey already does to support children and young people to be responsible and respected, is there anything we should be doing more of? (please tell us what and why):

B. Thinking about what Jersey already does to support children and young people to be responsible and respected, is there anything we should be doing less of? (please tell us what and why):

C. Thinking about what Jersey already does to support children and young people to be responsible and respected, is there anything we should stop doing? (please tell us what and why):

D. Thinking about the suggestions for the focus for future development (see page 13), is there any suggestions that you don't agree with? (please tell us which and why):

E. Do you have any other suggestions? (please tell us what and why):

7. Have a voice and be heard (page 14)

We value the contribution that children and young people make. We will work to support them as active citizens and provide opportunities for them to be involved in the development of services and issues that affect their lives.

A. Thinking about what Jersey already does to support children and young people to have a voice and be heard, is there anything we should be doing more of? (please tell us what and why):

B. Thinking about what Jersey already does to support children and young people to have a voice and be heard is there anything we should be doing less of? (please tell us what and why):

C. Thinking about what Jersey already does to support children and young people to have a voice and be heard is there anything we should stop doing? (please tell us what and why):

D. Thinking about the suggestions for the focus for future development (see page 14), is there any suggestions that you don't agree with? (please tell us which and why):

E. Do you have any other suggestions? (please tell us what and why):

8. Move confidently into adulthood (page 15)

We want children and young children to grow into confident, fulfilled adults. We will work to reduce the barriers that can make the transition into adulthood harder for some.

A. Thinking about what Jersey already does to support children and young people to move confidently into adulthood, is there anything we should be doing more of? (please tell us what and why):

B. Thinking about what Jersey already does to support children and young people to move confidently into adulthood, is there anything we should be doing less of? (please tell us what and why):

C. Thinking about what Jersey already does to support children and young people to move confidently into adulthood, is there anything we should stop doing? (please tell us what and why):

D. Thinking about the suggestions for the focus for future development (see page 15), is there any suggestions that you don't agree with? (please tell us which and why):

--

E. Do you have any other suggestions? (please tell us what and why):

--

9. Section 3 (page 16)

A. Are there any organisations, agencies or groups you think should be part of the process. If so, please tell us their name?

--

B. Are there any changes you think we should make to the proposed structure? If so, please tell us what and why?

--

C. Thinking about the suggestions for the focus for future development (see page 16), is there any suggestions that you don't agree with? (please tell us which and why):

--

D. Do you have any other suggestions? (please tell us what and why):

--

10. Do you want to make any other comments?

--

11. About you

A. Are you.....(please tick one box)

	aged 12 or under?
	aged 13 to 16?
	aged 17 or 18?
	aged 19 to 25?
	OR
	aged 25 or over but not a parent?
	a parent (any age)?

B. Are you responding as a representative of an organisation? If so, is that organisation.....(please tick one box)

	a local charity or not-for-profit organisation?
	a local branch of a UK or international charity or not-for-profit organisation?
	a private sector organisation?
	a school or educational establishment?
	a network of organisations? If so please give name:
	a States Department? If so please give name:

C. Contact details

Your name:	
Organisation (if relevant):	
Address:	
Email address:	

D. Please note that consultation responses may be made public (sent to other interested parties on request, sent to the Scrutiny Office, quoted in a published report, reported in the media, published on www.gov.je etc). Please tick one option as appropriate:

<input type="checkbox"/>	I agree that my comments may be made public and attributed to me.
<input type="checkbox"/>	I agreed that my comments may be made public but not attributed to me.
<input type="checkbox"/>	I don't want my comments made public.