

Curiosity (Insurance)

Learning resources v1.7 April 2025

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## About Curiosity

Future focussed, is inquisitive and open-minded, shows an interest in what is going on around them, wants to learn and develop, generates new ideas, is creative in their thinking and is open and adaptable to change.

This section outlines the Curiosity competency standards for each of the four professional bands, together with links to relevant CPD learning, qualification units and other learning to help you prioritise and access your skills development.

### The bands

The Professional Map is structured into 4 bands of experience, each describing the different level of impact professionals have in the work they do.

	Band 1	Band 2	Band 3	Band 4
Typical job roles	Front line staff, administrative and entry level roles	First line managers, team leaders, regulated and specialist roles	Middle managers, and senior technical roles	Senior leaders and business owners
Nature of work	Tactical, focusing on the day to day	Operational, with some complexity	Complex, with challenging requirements	Strategic, with a significant level of complexity and challenge
Sphere of influence	Line manager, immediate colleagues and customers/clients	Managers, colleagues, customers/ clients and external professionals	Wider range of stakeholders, both internal and external	Senior stakeholders from across the profession, customers, suppliers and regulators
Focus of activity	Deliver immediate and short-term outcomes	Directly create short-term value, contribute to longer-term value	Create medium to long-term value	Create long-term value
Focus of thinking	Gather and use information	Contribute to the thinking and analysis of information	Critically question information and evaluate it to make informed judgements and decisions	Develop evidence-based thinking, using qualitative and quantitive data to shape the future activity
Focus of knowledge	Knowledge of the principles of insurance	Broad understanding of insurance practice	Deeper understanding of the concepts of insurance, with specialism in a functional area	Deep technical knowledge in an area, or an excellent understanding of the broader environment
Where time is spent	Customer/client services, providing information, handling data, following procedures	Issue identification, analysis and evaluation, proposal and delivery of solutions to agreed standards, and within agreed limits	Understanding the wider business context and risk, bringing strands of activity together, innovating	Developing strategies and plans, making complex judgements, considering the organisation and sector position
Breadth of focus	Team	Department	Area or responsibility/Organisation	Organisation/Profession/Wider society

### Band 1

### **Competency standards**

- · I am interested in my work and show an interest in activities beyond my immediate responsibility
- · I reflect on my capabilities, am open to new learning opportunities and continually develop my skills
- · I am open to different ways of working
- I think of new ways of approaching issues and offer different ideas
- I am aware of changing business, technological and economic factors

### **Band 1 learning resources**

Member CPD	Assess corporate e-learning*	Training and courses	Qualification units
An introduction to the art of exceptional	Workplace skills	EDII – Digital Minds	General insurance business (IF2)
communication using Neuro-Linguistic Programming		For more details on CII Training, please visit our website:	<u>Customer service in insurance</u> (IF9)
Climate change: Operational risk considerations relative to the built environment		www.cii.co.uk/learning/training/	
Corporate Confidence			
Make Your Message Stick			

<sup>\*</sup>Content held on the Assess platform is available to those with a corporate licence. Click on the links to find out more about the features and benefits of a corporate Assess licence or request a free trial.

### Band 2

### **Competency standards**

- I am interested in why things are done in certain ways, and question beyond the obvious
- I broaden my experience and invest time in learning activities to continually stay up to date and prepare for the future
- I am open to change and communicate and implement its benefits
- I propose realistic, innovative solutions and improvements
- · I adapt quickly to changing business, technological and economic factors

### **Band 2 learning resources**

Member CPD	Assess corporate e-learning*	Training and courses	Qualification units
An introduction to the art of exceptional	Communication and Social Skills	EDII – Digital Minds	General insurance business (IF2)
communication using Neuro-Linguistic Programming	Workplace skills	For more details on CII Training,	Customer service in insurance (IF9)
Climate change: Operational risk considerations relative to the built environment		please visit our website: www.cii.co.uk/learning/training/	Insurance business and finance (M92)
			Research exercises and url references throughout units
<u>Leading the way – CII members as</u> <u>sustainability role models</u>			General (be aware boxes, further reading provided in all units where relevant)
Responsible Al: Fair and explainable pricing			
Why is everyone talking about Chat GPT?			

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### Band 3

### **Competency standards**

- I seek to understand issues in depth to tackle root causes of business challenges or opportunities
- I proactively spot and implement opportunities to coach others to help them learn and develop
- · I actively promote and champion change initiatives
- I support and drive innovation, disruptive thinking and new initiatives
- I identify and embrace changes in working practices and implement plans that maximise the benefits of those changes

### **Band 3 learning resources**

Member CPD	Assess corporate e-learning*	Training and courses	Qualification units
How innovation skills can de-risk your business	For more details please visit our	Dive In Festival	General – all our units help students understand issues in depth – for this
Responsible Al: Fair and explainable pricing  How to build a productive Broker		EDII – Digital Minds  For more details on CII Training, please visit our website:	band, Diploma units would be more suitable
Underwriter relationship – Part 1 of 3 – Foundations		www.cii.co.uk/learning/training/	
How to build a productive Broker Underwriter relationship – Part 2 of 3 – Communication styles and strategy			
How to build a productive Broker Underwriter relationship – Part 3 of 3 – Negotiation			
Make Your Message Stick			

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### Band 4

### **Competency standards**

- · I strive for full mastery of complex issues and how they apply to my customers and business
- I create a culture that allows individuals to learn and develop themselves
- I create and lead strategic change initiatives whilst balancing short term business needs
- I role model creative and disruptive thinking throughout the organisation
- I lead strategic changes in working practices and implement organisational plans that maximise the benefits of those changes

### **Band 4 learning resources**

Member CPD	Assess corporate e-learning*	Training and courses	Qualification units
Creating an adaptable culture		Dive In Festival	Option of Advanced Diploma study
		EDII – Digital Minds	
		For more details on CII Training, please visit our website: www.cii.co.uk/learning/training/	

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Here you will find links to Member CPD available related to this competency.

Webinar: Creating an adaptable culture

Webinar: How innovation skills can de-risk your business

Article: 3 questions to reflect on your experiences

Hot tip: 3 steps to get a sponsor

Article: 3 tips to develop a coaching climate

Hot tip: 4 reasons to find a mentor early in your career

Animated video: 4 simple tricks to become more optimistic

Hot tip: 5 benefits of being a sponsor

Article: 5 simple tricks to become more optimistic

Animated video: <u>5 steps to uncover your personal values</u>

Article: 5 ways to categorise your strengths & skills

Hot tip: 5 ways to make motivation part of your DNA

Coach video: 6 steps to take the risk out of career conversations

Hot tip: 7 reasons introverts are more successful

Hot tip: 7 tips to find a mentor early on

Webinar: An introduction to the art of exceptional communication using

Neuro-Linguistic Programming

Hot tip: Are you a happy person?

Article: Are you experiencing a quarter-life crisis?

Podcast: Assessing your own competencies

Article: Become a more creative you with a daydream walk

Article: Become a more creative you with meditation

Podcast: Benefits of a mentor after maternity

Article: Break up with your mentor without burning bridges

Coach video: Career conversations as a manager

Hot tip: <u>Career conversations with millennials</u>

Article: Career self-assessments

Coach video: Change Your Environment

Article: Change your morning routine to be more creative

Webinar: Climate change: Operational risk considerations relative to the

built environment

Coach video: Coaching skills: the importance of listening

Coach video: Coaching to drive performance: giving feedback

Webinar: Corporate Confidence

Coach video: Counteracting boredom at work

Coach video: Creating a coaching climate

MicroLearn: Creativity in the workplace

Coach video: <u>Discovering employee career aspirations</u>

Article: <u>Doodle to help concentration</u>

Article: Employee development in a flatter organisation

Hot tip: Encouraging intrapreneurship in your organisation

Coach video: Engaging career conversations for Gen Y

Hot tip: Ensuring quality reflection on work experiences

Article: Hanging around your heroes is good for your career

Podcast: How to be a good mentee

Article: How to be a good mentor

Hot tip: How to be a great mentor

Webinar: How to build a productive Broker Underwriter relationship –

Part 1 of 3 – Foundations

Webinar: How to build a productive Broker Underwriter relationship –

Part 2 of 3 – Communication styles and strategy

Webinar: How to build a productive Broker Underwriter relationship –

Part 3 of 3 – Negotiation

Article: How to coach employees that don't want coaching

Article: How to help your team develop their careers

Coach video: How to ring fence time for career conversations

Podcast: How to set up a mentor relationship

Hot tip: How to step out of your comfort zone

Article: How to uncover your full skillset

Article: How would you describe your working style?

Coach video: Identifying your working style

Employer advice video: <u>Importance of understanding your skills</u>

Article: IQ is not the main indicator of success

Article: <u>Is what you believe ruining your chance of success</u>

Hot tip: Key transferable skills you learn in education

Coach video: Knowing your values

Webinar: Leading the way – CII members as sustainability role models

Webinar: Make Your Message Stick

Coach video: Managing expectations in career conversations

Coach video: Managing vs. coaching

Coach video: Men and women: the value in the difference part 1

Coach video: Men and women: the value in the difference part 2

Hot tip: Mentoring defined in quotes

MicroLearn: Mindset

Article: Myers-Briggs personality types

Article: Personal values vs. company values

Course: Popular personality tests

Animated video: Prepare for success like an athlete

Hot tip: Questions coaches should ask

Article: Quick tips to uncover your innovative side

Hot tip: Quotes to live your career by

Article: Reasons to reflect on your volunteering experience

Coach video: Recognising strengths & weaknesses

Course: Reignite your interest in work

Webinar: Responsible AI: Fair and explainable pricing

Article: Reverse mentoring for digital dinosaurs

Coach video: Reward Yourself

Explainer video: Self-awareness explained

Article: Staying motivated in your job

Article: Strengths vs Skills: what's the difference? Hot tip: 4 steps to find the cause of problems

Article: Structure coaching sessions with the GROW model Hot tip: 4 techniques to brainstorm

Article: <u>Team member types: which one are you?</u>
Hot tip: <u>4 tips to gain respect in a meeting</u>

Hot tip: <u>The 4 intelligence types in the office</u>
Hot tip: <u>5 steps to improve your intercultural skills</u>

Article: The best ways to determine your strengths

Hot tip: 5 tips to calm your nerves

Article: The Big 5 personality test

Hot tip: 6 digital skills you can teach yourself

Article: The difference between a mentor and a sponsor

Hot tip: 6 tips to close a presentation

Coach video: The imposter syndrome & how to manage it

Article: A beginner's guide to using Google Meet

Course: The personal development benefits of mentoring

Article: A beginner's guide to using Zoom

Article: The role of the mentee Course: Adaptability & flexibility

Podcast: The rules of a mentoring relationship

Article: Add a dose of empathy to your emails

Article: The ups and downs of a wandering mind

Animated video: Analytical skills analysed

Coach video: The value of coaching Article: Becoming a good listener

Article: <u>Understand your attractiveness to employers</u>

Career advice video: <u>Choosing a topic for interview presentations</u>

Coach video: <u>Using psychometrics and assessments</u> Course: <u>Communication & interpersonal skills</u>

Employer advice video: What motivates you?

Article: Creating a great presentation

Hot tip: What's your style of working? Course: Critical thinking & problem-solving

Podcast: What to look for in a mentor Fastclass: Effective Participation in Meetings

Hot tip: What to look for in a mentor – in quotes Course: Essentials of Negotiation

Coach video: What's in your transferable skills suitcase? Coach video: How and why we use stories in work and life

Webinar: Why is everyone talking about Chat GPT?

Article: How to avoid sticky sentences

Coach video: 3 types of stories you need to be able to tell

Article: How to check your own work

Career advice video: How to cope with presentation nerves

Course: How to run an online meeting
Coach video: How to structure a story

Course: IT skills & digital literacy

Course: Leverage in negotiation

Course: Negotiation and the other party's interests

Course: Negotiation goals

Course: Negotiation styles

Article: Online meeting etiquette

Course: Opening negotiation

Course: Planning & organising skills

Article: Practical preparation for a 'big' presentation

Career advice video: Public speaking tips

Course: Relationships in negotiation

Course: Self-management & initiative

Hot tip: Setting a meeting agenda

Career advice video: Should you use PowerPoint in your presentations?

Course: Standards in negotiation

Course: Teamworking & collaboration

Article: The 'empty-calorie' waffle

Hot tip: The 60 second email checklist

Article: The basics of taking meeting minutes

Hot tip: The impact of your voice

Course: The negotiation process

Hot tip: The top 7 sales skills

Article: The ultimate workplace skills

Article: Top tips for presenting online

Article: What are intercultural skills?

Hot tip: When not to negotiate

Fastclass: Writing a professional email

# e-learnin

Assess is the Corporate Learning Management System from CII, including hundreds of digital learning units on technical insurance, regulatory and compliance content, together with a wide range of wider business skills.

If you already have an Assess licence through your employer, you should be able to access the following modules relevant to this competency.

If your organisation does not have an Assess licence and would be interested in acquiring one, you can sign up for a free trial here: ciigroup.wufoo.com/forms/k17wqe99089pcpi/

Here you will find Assess corporate e-learning listed under the Learning by bands section in one place.

### Workplace Skills

Workplace skills

Communication and Social Skills

Management and Leadership

### S Training and course

The diversity of our course programme and breadth of corporate services makes us a one stop-shop training provider. We work in partnership with employers to develop relevant and cost-effective training solutions that are driven by business needs and deliver lasting results.

### **CII Training**

For more details on CII Training, please visit our website: www.cii.co.uk/learning/training/

**CII Accredited third party training** 

Dive In Festival

EDII – Digital Minds

Here you will find all Qualification units listed under the Learning by bands section in one place.

If you are a current member you can also view non-printable PDFs of each study text here:

www.cii.co.uk/learning/support/cii-study-texts (PIN required to login).

### Diploma in Insurance

<u>Insurance business and finance</u> (M92) The objective of this unit is to develop knowledge and understanding of the fundamental principles and practices of Insurance business and finance practice.

### Certificate in Insurance

General insurance business (IF2) provides you with knowledge and understanding of insurance products and practice, including underwriting and policy wordings, claims, customer service and information and communication technology.

<u>Customer service in insurance</u> (IF9) provides knowledge and understanding of the customer service within the context of an insurance environment.