## LP3 Life and pensions principles and practices 2025/2026

**Assessment Criteria** 

Learning Outcome

**Indicative Content** 

Chartered Insurance Institute Standards. Profession

This PDF document has been designed to be accessible with screen reader technology. If for accessibility reasons you require this document in an alternative format, please contact us at online.exams@cii.co.uk to discuss your needs. Understand the role and Describe the functions of the 1.1.1 Core functions of financial services (investment chain, risk pooling, 1 1.1 value of the financial financial services sector, payment services) and how they inter-relate. 5 including life and pensions. 1.1.2 Areas of financial services activities (e.g. savings and investments, services sector. borrowing (commercial and consumer including mortgage, other secured Ouestions

Questions					and unsecured loans, bridging finance – personal and commercial and consumer credit), protection, general insurance, planning and advisory services), and identify those relating to life and pensions products and services (including management of underlying investments).
				1.1.3	Size of the financial services industry and the life and pensions sector and their contribution to economy.
		1.2	Describe the key institutions and organisations within	1.2.1	Main institutions (financial markets, retail, wholesale, regulators).
			financial services, including the UK government, and their roles.	1.2.2	UK government, (oversight of economic and monetary policy, regulation, taxation and a range of financial provisions).
2	Understand the importance of life and pensions	2.1	Explain the social value of insurance and how protection	2.1.1	Social value of insurance (benefits to individuals, society and the economy).
9	products and services for society, the economy and		needs are met by State and private provision.	2.1.2	State provision – financial wellbeing on unemployment, illness or bereavement partially secured by state benefits.
Questions	individuals.			2.1.3	Private provision (personal and collective/employer protection arrangements; types of protection available).
		2.2	Explain the importance of sufficient retirement income	2.2.1	State provision – pensions and benefits entitlement, structure, funding, level of provision.
			and how this is supported by State and private provision.	2.2.2	Private provision – the types of private pension available, tax incentives, investments and savings for the purpose of providing retirement income.
				2.2.3	Key statistics on current and projected demographic composition and forecasts of retirement income, issues for the State and individuals.
				2.2.4	Sources of provision of guidance and advice – State and private.

	Learning Outcome		Assessment Criteria		Indicative Content Institute Standards. Professionalism, inust
		2.3	Explain the role of investments in life and	2.3.1	Provision of investment products to meet short-term and long-term needs.
			pensions products and services.	2.3.2	Performance of funds and the impact on products and retirement income.
				2.3.3	Solvency and health of the firm.
3	Understand the structures	3.1	Describe the main	3.1.1	Organisation types (mutual, proprietary).
10 Questions	and main activities of the life and pensions sector.		organisation types and operating models within the life and pensions sector.	3.1.2	<ul> <li>Broad types of operating models:</li> <li>manufacturer.</li> <li>distributor-led.</li> <li>platform provider.</li> <li>asset manager.</li> <li>outsourced provider.</li> </ul>
		3.2	Describe the key functional	Outline of	key life and pension firm activities and how they meet customer needs:
			areas within life and pensions	3.2.1	Product design and marketing (the right product for the right customer)
			organisations.	3.2.2	<ul> <li>Distribution and sales support:</li> <li>typical distribution models – direct / intermediated / platforms / advised / non-advised – and their advantages and disadvantages; simplified advice and decision trees.</li> <li>advice process, including risk warnings and guidance available from MoneyHelper.</li> <li>referral to underwriting or other technical specialist departments.</li> </ul>
				3.2.3	Administration, servicing and claims (processing information, queries, changes, claims, tax).
				3.2.4	Compliance and quality assurance (including quality checking, T&C compliance, record-keeping, risk, reporting and notification).
				3.2.5	Feedback and complaints resolution.
				3.2.6	Operational management (of people and skills, resources, objectives, service levels and risks).
				3.2.7	Organisational intelligence and strategy.

	Learning Outcome		Assessment Criteria	Indicative Content Institute Standards Professionalism Trust		
4	Understand the key principles of risk, contracts and insurance law.		Explain how risk is defined and addressed by consumers and providers.	Definitions and examples (mitigated / controlled and unmitigated / uncontrolled) of:		
11 Questions				4.1.1	Risk in an insurance and financial planning context in relation to the customer (e.g. financial loss through life event or investment choice, risk appetite, vulnerability, fund choices).	
				4.1.2	Risk from the perspective of the provider (underwriting; solvency).	
		4.2	Explain the key principles of contracts and insurance law.	4.2.1	Contracts (definition, capacity to contract).	
				4.2.2	Agency. Insurable interest.	
				4.2.3	Unfair contract terms.	
				4.2.4	Attorneys.	
				4.2.6	Bankruptcy.	
			Explain duties relating to clear information and disclosure and their importance.	4.3.1	The purpose and importance of sufficient information for both parties.	
				4.3.2	Consumer duties to disclosure and avoid misrepresentation (legislation and how cases of incorrect/missing relevant information are treated, principle of good faith and how legislation has modified this for consumer contracts).	
				4.3.3	Clear information from the provider (on product, services, fees commission, cooling off and cancellation) to the consumer – directly and via an appropriately informed intermediary (examples e.g. Key Features Document, principles, rules, consequences).	

	Learning Outcome		Assessment Criteria	_	Indicative Content Institute Standards: Professionalism, Trust
5	Understand ethical, legal	5.1	Explain the objectives and	Objectives	and role of:
15 Questions	and regulatory duties and how these relate to organisational and		roles of financial regulators and the Ombudsman.	5.1.1	Tripartite regime in brief; Financial Conduct Authority (including approach and main areas of activity: authorised firms, approved persons, senior managers, conduct rules, supervision, training and competence).
	individual responsibilities.			5.1.2	Prudential Regulation Authority.
	·			5.1.3	Financial Policy Committee.
				5.1.4	The Pensions Regulator.
				5.1.5	Financial Ombudsman Service.
				5.1.6	Financial Services Compensation Scheme (FSCS).
		5.2	Explain the features and	5.2.1	Definition of professionalism.
			importance of professional standards and ethical and inclusive practice.	5.2.2	Sources of professional standards (professional bodies e.g. CII, regulator standards, corporate values and behaviours, individual values and behaviours).
				5.2.3	Key values and behaviours and their role in meeting customer outcomes commercial success and upholding the reputation of the organisation an the sector.
				5.2.4	Whistleblowing.
				5.2.5	Approaches for appropriate and inclusive practice including regard for protected characteristics.
		5.3	Explain conduct risk and the	5.3.1	Definition of conduct risk.
			regulatory measures in place to ensure good conduct.	5.3.2	Regulatory rules and guidance on conduct (Principles for businesses, conduct of business, Consumer Duty, thematic reviews e.g. vulnerable consumers).
				5.3.3	Regulatory controls (authorisation, approved persons, T&C, supervision, review).
		5.4	Explain legislation and	5.4.1	Data protection legislation.
			legislative duties relating to:	5.4.2	Access to Medical Reports.
			<ul><li> data protection.</li><li> financial crime.</li></ul>	5.4.3	Financial crime (e.g. anti-money-laundering, market abuse) and the role of the Financial Action Task Force.
			equality.	5.4.4	Equality Act.

Learning Outcome		es and practices 2025 Assessment Criteria		Indicative Content
	5.5	Describe the consequences	5.5.1	Consequences of poor conduct:
		of ethical and unethical conduct.		• To customers (inappropriate products, financial loss, loss of trust industry).
				• To firms (complaints, compensation, sanctions, reputational dama loss of custom).
				<ul> <li>To employees (loss of job, fines, criminal charges, inability to under controlled roles).</li> </ul>
				• To the industry (low customer trust).
			5.5.2	Consequences of professional and ethical conduct:
				• To customers (best outcomes).
				• To firms (gain and retain customers and reputation).
				• To employees (deemed competent, well-positioned to build a structure career).
				• To the industry (higher customer trust).