LP1 Life and pensions customer operations 2025/2026

Learning Outcome

Assessment Criteria

Indicative Content

Chartered Insurance Institute

Standards. Profession

1	Understand the varying	1.1	Outline the consumer environment	1.1.1	Type and range of customer experience: trend for customers to
	needs of life and pensions		for life and pensions provision.		focus on outcomes and experiences rather than seeking specific
	customers and the				products; variation in consumers' familiarity with and take-up
	importance of positive				of financial services and products.
10	customer outcomes.			1.1.2	Consumers' level of recognition of protection needs and take-
Questions					up of protection products.
				1.1.3	Consumers' level of savings and investments – trends.
				1.1.4	Level of recognition of retirement income needs and take-up or
					pensions.
				1.1.5	Financial literacy and financial education – the variation in consumers' understanding of their financial needs and the workings of financial products.
				1.1.6	Consumer trust - statistics on consumer trust of life and
				11110	pensions, mis-selling scandals.
				1.1.7	Financial Conduct Authority (FCA) focus on consumer
					protection, including vulnerable customers.
		1.2	Describe the importance of positive	1.2.1	Outline of all the principles for Consumer Duty, described in
			customer outcomes, including the		terms of examples of activities and impact on the customer.
			Financial Conduct Authority's		
			requirement regarding Consumer		
			Duty.	1.2.2	Positive customer outcomes.

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Learning Outcome	Assessment Criteria		Indicative Content
	1.3 Explain how and when customers	1.3.1	Definition of a customer – internal/external/indirect.
	interact with the life and pensions	1.3.2	Client categorisation
	sector.	Descripti	on of the following customer cycle stages (linked to the fair
		treatmen	t of customers and customer operational activities):
		1.3.3	Unrecognised needs - identifying potential customer groups
			(segmenting, identifying appropriate commercial
			opportunities), product design to meet their needs.
		1.3.4	Customer develops awareness of their needs – marketing to
			attract the target customer group(s), appropriate marketing
			mix.
		1.3.5	Customer evaluates options – distribution (direct or
			intermediated), guidance and/or advice to match customer
			needs to products and services (including applications and
			underwriting).
		1.3.6	Customer receives products and services – delivery of service
			(claims, queries and ongoing communication).
		1.3.7	Customer re-evaluates options – further decisions or products
			(regular reviews; additional products; investment decisions;
			pension decisions; cancellation/terminating policies).
		1.3.8	Throughout all stages, hearing the customer's voice through
			customer-centric measures and direct feedback, including
			complaints – firm responds to improve situation for individuals
			and all customers.

	Learning Outcome		Assessment Criteria		Indicative Content Institute Standards. Professionalism, inst
2	Understand key functions within life and pensions	2.1	Describe the purpose and key activities of customer operations.	2.1.1	The overall purpose of customer operations within a life and pensions firm.
6 Questions	customer operations.			2.1.2	Types of customer contact that need to be catered for (key queries and requests e.g. information, claims, access to funds, retirement options).
				2.1.3	Types of information that customers will need to be provided with and have explained (e.g. growth rates in pension projections, charges assumptions.
				2.1.4	Success criteria (monitoring service levels and effective operation for in-house performance and also managing the performance and contract for outsourced providers e.g. lean and commercially aware processes and behaviours, net promoter score etc).
				•	ons of the purpose and activities of the following components of
				2.1.5	operations (including sub-components): Direct/front-line customer contact (distribution, contact centre – traditionally known as or structured as 'front office').
				2.1.6	Supporting or second-line customer contact or resolving technical queries (written communications, sales support and administration – traditionally known as 'back-office').
				2.1.7	Management at different levels (coordination, planning, supplier and commercial management, risk management).
				2.1.8	Related internal or teams (Marketing, IT/web, product design, actuarial, quality assurance and compliance, strategy and intelligence) and how their activities contribute to customer experience and outcomes.
				2.1.9	Referral processes between teams (e.g. of customer queries, of key information, of escalated concerns) and the need for consistency of customer experience across teams, including outsourced providers and suppliers.

	Learning Outcome		Assessment Criteria		Indicative Content Institute Standards. Professionalism. Trust	
3	Understand the importance of clear and accurate information in	3.1	Explain the importance of clarity and accuracy in communications with customers.	3.1.1	Marketing and advertising (aims: personal, appropriate, accurate, timely and linked to outcomes; real-time and non-rea time approaches).	
6 Questions	attracting and selling to customers.			3.1.2	Clear language and communication (avoidance of jargon, verbal, non-verbal).	
				3.1.3	Importance of accurate and full information by provider and their intermediaries.	
		3.2	Explain the importance of disclosure of relevant information by customers.	3.2.1	The importance of obtaining sufficient and accurate information (definition of relevant information, some examples for protection, pensions, savings and investments and the uses of this information e.g. to determine suitability or for anti- money laundering).	
				3.2.2	Legal obligations on the customer to provide relevant information (duty of disclosure).	
4	Apply appropriate	4.1	Recognise the importance of	4.1.1	Expectation management.	
12	customer service principles, processes and		keeping a customer informed at all stages.	4.1.2	Frequency of communication – reviews, valuations and updates.	
Questions	techniques to customer			4.1.3	FCA rules.	
	communications.	4.2	Explain how different verbal and written communication techniques and approaches can be used.	4.2.1	Advantages and disadvantages of different communication approaches (generic/personalised, synchronous/asynchronous – telephone, face to face, live chat, email, paper-based).	
				4.2.2	Call structures and techniques.	
				4.2.3	Written communication structures and techniques.	
				4.2.4	Building rapport.	
				4.2.5	Eliciting customer information.	

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		4.3	Explain appropriate and inclusive approaches to sensitive or	4.3.1	Dealing with conflict (Thomas-Kilman modes, prevention of escalation).
			challenging contact situations.	4.3.2	Identifying and supporting vulnerable customers – e.g. categories of vulnerability (financial difficulties, low financial knowledge and difficult circumstances e.g. bereavement, disability and capacity), the risks to these groups and how a customer consultant can address these risks directly and/or by referral.
				4.3.3	Ensuring equality and fair access to products and services – direct and indirect discrimination, disadvantaged groups.
				4.3.4	Handling personal and sensitive information (incl. Data Protection Act).
				4.3.5	Handling enquiries by third parties (power of attorneys, other third parties claiming to act in the customer's interest).
5	Understand the	5.1	Differentiate between advice,	Definitions	and examples of:
4	difference between advice, guidance and		guidance and information.	5.1.1	Regulated advice (including different advice types i.e. whole of market etc, and in whose interest the call handler is acting).
Questions	information in a customer			5.1.2	Guidance (MoneyHelper (MH)), including the offence of impersonating a MH guide and informing customers about MH).
	communication context.			5.1.3	Information.

Learning Outcome			Assessment Criteria		Indicative Content		
6	Understand the	6.1	Identify sources of feedback and explain how they can be used.	Sources of the customer voice (including what they mean – e.g. why policy churn has a negative impact on the firm):			
	importance of recording,						
	managing and			6.1.1	Customer satisfaction metrics:		
6	responding to customer				Relating to customer service (e.g. abandoned calls, satisfactio		
Questions	feedback.				with call ratings, right first time, ease of doing business).		
					Relating to the whole customer experience (e.g.		
					attrition/retention rates, policy renewal statistics, net promoter		
					score).		
				6.1.2	Direct individual feedback (individual informal statements of		
				6.1.2	appreciation or dissatisfaction, questionnaires).		
				6.1.3	Indirect individual feedback (i.e. social media).		
				6.1.4	Formal direct complaints (individual, via media queries).		
				6.1.5	Generic or market feedback (e.g. opinion trends, FOS responses to complaints relating to similar providers).		
				Uses:			
				6.1.6	Continuous or scheduled improvement of products and		
				0.1.0	processes.		
				6.1.7	Contract management of outsources providers.		
				6.1.8	Objective-setting for individuals, teams and organisations.		
	-	6.2	Explain the complaints process.	6.2.1	Definition of a complaint (incl. informal expression of		
		0.2	Explain the complaints process.	0.2.1	dissatisfaction).		
				6.2.2	Complaints handling internal processes.		
				6.2.3	Financial Ombudsman Service (FOS).		
				6.2.4	Financial Conduct Authority (FCA) monitoring.		
7	Understand the	7.1	Explain the characteristics of	7.1.1	Effective team culture (team formation, composition and values		
	characteristics of		effective teams and the impact		e.g. customer focus, and how this is embedded in team		
	effective teams.		on customers and the business.		behaviours).		
6				7.1.2	Consistent processes and service standards.		
Questions				7.1.3	Referral routes.		
				7.1.4	Internal customer service standards.		
				7.1.5	Supervision and team leading (inc. appraisals and supporting		
					team and individual development).		
				7.1.6	Workload management at team and individual level.		